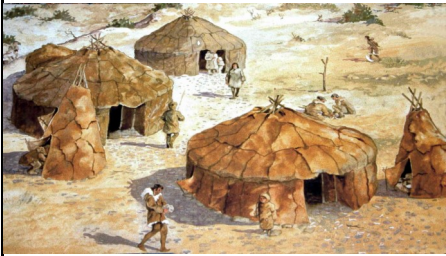


What should I already know?

- People have evolved from early man to modern man
- Materials such as plastic and metal were not accessible to early man

Housing and food



Stone Age

Lived in tents made from animal pelts or caves. They travelled rather than settle. They hunted for meat and gathered fruit.



Bronze Age

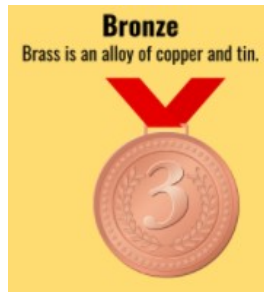
They settled and built round houses with a central fire pit and beds round the outside. They farmed crops and animals rather than hunt them.



Iron Age

They still used round houses, but built hillforts (a bit like a village). Their farms were now enclosed in the camp.

The discovery of metals



Bronze

An alloy (mix) of copper and tin. Good for making weapons and tools.



Iron

Comes from rocks. Is made by heating to high temperatures. The lump of metal is left and can be reshaped.

What will I know by the end?

- How people in the Stone Age, Bronze Age and Iron Age lived and how their way of life changed over time
- Know how artefacts can help us find out about the past
- Know how the discovery of metals changed way of life for early man
- Understand how housing changed through the three periods studied

Religion

Animal pelt

The skin of an animal for clothing and housing

Hunter-gatherer

The term to describe how Stone Age people had to find their fruit and kill animals for food

Artefact

An item from the past that is found by Archaeologists

Bronze

An alloy (mix) of copper and tin

Iron

A metal that you get from rocks. It can be reshaped

Round house

Circular home with a fire in the centre

Hillfort

Collection of roundhouses high on a hill

Stonehenge

A construction from Stone Age times. No one knows why it was built

Druids

Iron Age priests who were very powerful

Cave paintings

Early drawings found in caves. They used natural items to make their paints

Historical Skills and Enquiry

- Describe what life was like during the three eras.
- Compare the three eras
- Use artefacts to made deductions
- Make predictions based on historical fact