



Curriculum Tree - Reading

- Promote high standards of language and literacy by equipping children with a strong command of spoken and written language.
- Use high quality texts within our Writing curriculum (PoR) and wider curriculum.
- Books are shared with the whole class, in groups and at individual level with the aim of developing our children's understanding of a variety of text types including non-fiction, fiction and poetry.
- Through different reading experiences, we aim to develop children's confidence, fluency, and independence when reading for different purposes.
- Children develop secure foundations in phonics (RWI) and apply this knowledge when reading.

- Home readers and reading targets follow a book banding and are phonetically decodable to allow children to succeed and build confidence.
- Children are exposed to books in the classroom as a means of teaching the English curriculum, through guided reading, story times, reading at home, sharing the class teachers 'special books', enhance children's understanding of a variety of text types including non-fiction, fiction, poetry through visits to the Jungle Library and use of our online reading-Bug club.
- Reading Buddies with THS
- Guided reading is embedded in our KS1 curriculum.

Opportunities

Enjoyment

- Seek to develop reading for pleasure and reading for information through widespread reading culture.
- Through a love of reading children become confident, fluent and independent readers.
- Drama and role-play are used to engage children in the text.
- WBD events, including visits from an author and Bounce for Books fundraising.
- Spring reading challenge to promote daily reading.
- Each classroom has a peaceful book corner with a wide selection of books which every child has access to.
- Dedicated story time happened at the end of each day.

Knowledge

Skills

- Foster a culture of reading for pleasure and for information through a wide variety of stories, poems, rhymes and non-fictions books (Jungle Library).
- Nurture a culture where children develop secure foundations in phonics using RWI and apply when reading.
- Support children to understand and respond to what they read using inference and deduction where appropriate.
- Provide the opportunity for children to reflect on and discuss what they have read, including the language and punctuation choices made by the author.
- Teach the children how to seek information and learn from the written word.
- Provide reading targets aligned to book bands to allow children to be progress and feel challenged.

Values

- We encourage children to become enthusiastic and reflective readers by introducing them to good quality books, from a variety of cultures and in a range of different styles and formats.
- Reading is a vital lifelong skill. We intend for children to be taught to read with fluency, accuracy and understanding through a variety of discreet and cross-curricular learning opportunities.
- We strongly believe that communication and early reading is vital for children to develop and become confident readers and provides opportunities to develop a passion and love for reading.
- Parent workshops are provided for parents to gain information on our reading culture, how we teach reading and how they can support their child at home.
- Dedicated story time happened at the end of each day.

Successful Individuals
Confident Learners
Responsible Citizens