# **Number & Calculation**

- Count in multiples of 6, 7, 9 and 1000
- Recall and use multiplication and division facts for all tables up to 12 x 12
- Recognise the value of each digit in a four-digit number Find a
  1000 more or less of a given number
- Order and compare numbers beyond 1000
- Count backwards through zero to include negative numbers
- Round numbers to nearest 10, 100 or 1000
- Use Roman numerals to 100 (C)
- Use column addition & subtraction up to 4 digits when appropriate
- Multiply & divide mentally using known and derived facts
- Use standard short multiplication (Bus-stop method)
- Estimate and check answers using the inverse Solve number and practical problems involving the four operations

# Year 4 Maths: End of Year Expectations



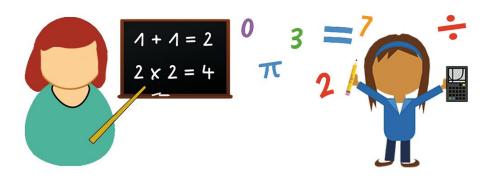


#### **Fractions & Decimals**

- Recognise tenths & hundredths and their decimal equivalents
- Understand what hundredths mean
- Compare decimal numbers Recognise and write decimal equivalents to ¼, ¼, and ¾
- Identify equivalent fractions
- Add & subtract fractions with common denominators
- Recognise common equivalent fractions
- Round decimals to whole numbers
- Solve problems involving all of the above

## **Statistics**

- Interpret and present bar charts, line graph & pictograms
- Solve one-step and two-step questions using information presented in bar charts, pictograms, tables and other graphs



## **Geometry & Measures**

- Convert between different units of measurement
- Compare 2-D shapes, including quadrilaterals & triangles
- Find area by counting squares
- Calculate rectangle perimeters in centimetres and metres
- Estimate & calculate measures Identify acute, obtuse & right angles
- Identify lines of symmetry in 2-D shapes
- Use first quadrant coordinates to plot a polygon
- Introduce simple translations
- Read, write and convert time between analogue and digital 12- and 24hour clock
- Solve problems involving converting from hours to minutes, minutes to seconds, years to months and weeks to days .