



## SEND Information

[Children with special educational needs and disabilities \(SEND\): Overview](#)  
[- GOV.UK](#)

Special educational needs and disabilities (SEND) can affect a child or young person's ability to learn. They can affect their:

- behaviour or ability to socialise, for example they struggle to make friends
- reading and writing, for example because they have dyslexia
- ability to understand things
- concentration levels, for example because they have attention deficit hyperactivity disorder (ADHD)
- physical ability

## Who to talk to if you are concerned

If you think your child may have special educational needs, speak with the class teacher or contact the SENCo/Inclusion leader in your child's school or nursery.

[Contact your local council](#) if your child is not in a school or nursery.

Your local [Information, Advice and Support \(IAS\) Service](#) can give you advice about SEND.

- [Parents and carers | Surrey Local Offer](#)

If you think that your child may have additional needs and/ or a disability or are in the process of identifying your child's needs, you can find out more on the [What to do if you think your child has Additional Needs or Disabilities?](#) webpage.

Information about specific special education needs can be found on the [Types of SEND](#) page. Details of practical, financial and other support available to families can be found on our [Help and Support](#) section.

- [www.ukadhd.com](http://www.ukadhd.com)

## ADHD

UKAP recognises ADHD as a complex but treatable condition, which can have a profound impact on individuals, families and society.

They aim to support clinicians and allied professionals to identify and meet the needs of children and young people affected by this disorder. ADHD is now recognised as a condition that may cross the lifespan and there are multi-modal interventions for ADHD that can be delivered at every age.

- [www.adhdfoundation.org.uk](http://www.adhdfoundation.org.uk)

The ADHD Foundation Neurodiversity Charity supports parents and carers so they can understand and meet the needs of their child. With a range of webinars, courses, resources, and our screening service, we help families to know which interventions and adaptations are right for them.

## **ASD (Autism Spectrum Disorder)**

- [www.autism.org.uk](http://www.autism.org.uk)

The organisation offers advice and guidance about autism and the challenges autistic people and their families face. Topics include what is autism, diagnosis, communication, mental health, education, and more.

## **Mental Health and Wellbeing**

- [www.mindworks-surrey.org](http://www.mindworks-surrey.org)

Mindworks Surrey is the children and young people's Emotional Wellbeing and Mental Health Service in Surrey.

It is delivered by a group made up of NHS, national and local voluntary sector organisations all working together.

They use an approach called THRIVE, where children and young people have a central voice in decisions about their care. Children and young people have more choices about their options, and more opportunities to access a range of services.

They recognise children and young people do not want to always be seen in a clinic or a school setting, so advice and support are more visible and accessible in the local community, closer to home.

- [www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/adhd](http://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/adhd)

The A-Z guide gives you advice on how to help your child with their feelings and behaviour, as well as mental health conditions and life events. They will also show you where you can get help.

## **Learning needs and disabilities**

- [www.nhs.uk/conditions/learning-disabilities](http://www.nhs.uk/conditions/learning-disabilities) - NHS information site

**A learning disability affects the way a person learns new things throughout their life.**

A learning disability is different for everyone. No two people are the same.

A person with a learning disability might have some difficulty:

- understanding complicated information
- learning some skills
- looking after themselves or living alone

### **What having a learning disability can mean.**

A learning disability is different for everyone. Lots of people who have a learning disability can work, have relationships, live alone and get qualifications. Other people might need more support throughout their life.

- [www.mencap.org.uk](http://www.mencap.org.uk)

Whether you're a parent, healthcare professional, or someone with a *learning disability*, this tool offers clear explanations, helpful resources, and *easy read* resources to guide you towards the information you need.

- [www.mencap.org.uk/learning-disability-explained/learning-difficulties](http://www.mencap.org.uk/learning-disability-explained/learning-difficulties)

Support to understand what a learning disability is and what a learning difficulty is. It is possible for a person to have both a learning disability and a learning difficulty.

- [www.learningdisabilities.org.uk](http://www.learningdisabilities.org.uk)

The Foundation for People with Learning Disabilities is part of the [London South Bank University](http://www.london-south-bank.ac.uk).

They work with:

- people with learning disabilities
- families
- carers
- local authorities
- service providers.

They help to make things better for people with learning disabilities.

The office is in London but they work with people all over the United Kingdom and sometimes in other countries too.

- [www.bdadyslexia.org.uk/dyscalculia](http://www.bdadyslexia.org.uk/dyscalculia)

Information on how to support child and families with Dyslexia and/or Dyscalculia.

- [www.hft.org.uk](http://www.hft.org.uk)

Is one of the largest and longest-established charities supporting learning disabled people. We help staff to develop the specialist skills and expertise needed to provide the kind of support we believe in. And we try to make sure they always have time to build trusted, caring relationships with the people and families they support.

Our services range from residential care and day opportunities to supported living/domiciliary care at home. This varies from a few hours a week to 24 hours a day. They provide support that means learning disabled people can experience life to the full . From enjoyment, satisfaction, and improved health to finding meaningful friendships and paid employment. The commitment goes beyond being a high-quality support provider.

- <https://www.nhs.uk/conditions/tourettes-syndrome> - NHS information site

Support for people with Tourette Syndrome can range from healthcare services, statutory benefits and school provision, through to Tourettes Action services - peer support, information resources, ID cards and grants. For more information visit :[Find support for TS](#)