



Treasure (Ancient Egyptians)



Year 3 – Spring 1—2025

What's it all about?

This fascinating topic will take us back in time where we will explore how the first great civilisation was developed. We will look at explore Ancient Egypt through artefacts and exciting, hands-on activities.



Scientists: This half term we will be studying forces and magnets.

Readers: Using Destination Reader, we will continue being super readers by revisiting the different aspects of reading: questioning, clarifying, inferring, predicting, evaluating, summarising and making connections.

Spellers: Our spelling patterns for this half term will include adding dis- and in-, adding im-, adding the suffix -ous and -ly and words ending in -ture

Writers: We will be studying 'Egyptian Cinderella' by Shirley Climo. We will look at what makes a fairytale, then write persuasive texts on the two versions of Cinderella. We will finish by rewriting a fairytale set in Ancient Egypt.

Mathematicians: The maths topics this half-term are multiplication and division. We will then move on to look at perimeter

PE: In PE we are going to be developing our communication skills further by participating in a variety of team work activities. Our physical focus will be learning how to balance our body when moving as well as when we are still.

Art: We will be studying Ancient Egyptian portraits and creating our own one by mixing primary colours to make secondary colours. We will use white to lighten colours.

Musicians: We will be looking at tempo and dynamics.

RE: The topic we will be exploring is how people in the Jewish faith celebrate milestones.

PSHE: In PSHE this half-term, we will explore how to keep ourselves safe.

French: We will learn about colours and numbers

Computing: We will be learning about spreadsheets and touch typing.

Historians: We will study Egyptian Gods and myths about them, the mummification process, the discovery of the tomb of Tutankhamun and how the Egyptians wrote using Hieroglyphics

Family Learning Ideas: Visit the British Museum, create an Ancient Egyptian pyramid using a range of materials, use the internet/books to find facts about Egyptian Pharaohs, watch the 'Horrible Histories Awful Egyptians' show online, visit Chertsey Museum to see their range of artefacts, play with writing with hieroglyphics.

Value of the half-term: Integrity. What does this mean? Why is it important?

Trips/Workshops: We will be having an Egyptian day in late January. A letter will come out detailing how this day will work. We will have visitor in to bring this exciting history topic to life.