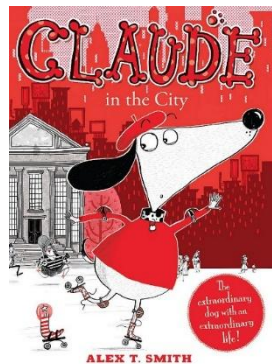


## Mathematics

**Focus:** Addition, Subtraction and Place Value (within 50), As Mathematicians we will be continuing to develop our knowledge, understanding and skillset in addition and subtraction. We will use this knowledge to continue our learning of number bonds to 10 and 20, as well as solve number problems that involve addition and subtraction. We will also count to 50 count, forward and back, identify 1 more and 1 less and count in multiples of 2, 5, and 10.



## English – Writing, Phonics and SPaG

We will be exploring the story 'Claude in the City' by Alex. T. Smith and developing our vocabulary and creativity. Alongside this, we will be continuing to understand how to combine sentences to create short narratives. We will be taking part in range of activities such as role play, freeze frames and diary writing to help us.

We will be

Throughout our Spelling, Punctuation and Grammar lessons, we will be practising our letter formation and presentation such as the size of letters in relation to one another.

This term we will be focusing on **Spelling houses 7, 8, 9 and 10.**

## RE

We will be learning about the Torah and why it is special to Jewish families.

## PE

We will be developing our attacking and shooting skills through a variety of different games. We will be thinking about the different skills and strategies we could use to help us against opponents.

Within our Gymnastic lessons we will be looking at copying, repeating and performing basic actions to music.

## Science

As Scientists we will be exploring the 4 different seasons. We will be using our observational skills to discuss and compare the environment around us and how the weather can change them.

In the second half of the term we will be Comparing animals by comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets.

## Splendid Cities

~

## Lovely Landmarks & London's Burning

### History

As Historians we will be thinking about life in our past. We will be looking at the Great Fire of London and exploring the events.

### Music

As Musicians will be using our new in-school music programme called Sing up

### Geography

We will be looking at the 6 types of landmarks, discussing the different features in the city of London countries within the United Kingdom and using compasses to locate these on maps.

### Life Skills (PSHE) – Health and wellbeing Being

During our life skills lessons we will be exploring what helps us stay healthy. The children will learn what being healthy means, who helps us to stay healthy, the importance of hygiene and how to stay healthy on a daily basis.

### Art and DT

In DT Children will be developing their skills in joining materials together using tape and glue to create temporary joins and structures of a vehicle They will be designing, tweaking and evaluating their designs before displaying their finished product. Within Art we will develop our knowledge of the colour wheel.



Houses of Parliament



Tower Bridge

# Splendid Cities Lovely London, London's Burning



London Eye



Royal Albert Hall

## Phonic Vocabulary

**Phoneme** - The smallest unit of sound. There are approximately 44 phonemes in English (it depends on different accents). Phonemes can be put together to make words.

**Grapheme** - A way of writing down a phoneme. Graphemes can be made up from 1 letter e.g. p, 2 letters e.g. sh, 3 letters e.g. tch or 4 letters e.g. ough.

**Oral Blending** - This involves hearing phonemes and being able to merge them together to make a word. Children need to develop this skill before they will be able to blend written words.

**Oral Segmenting** - This is the act hearing a whole word and then splitting it up into the phonemes that make it. Children need to develop this skill before they will be able to segment words to spell them.

## Key Vocabulary - Maths

Addition, subtraction, place value, counting on, counting back, number line, tens frame, part-part-whole model, greater, more, less, tens, place value, ones (*not units*), eleven, twelve, thirteen, fourteen, sixteen, seventeen, eighteen, nineteen, twenty, digit (*a number that represents a ten or that represents the ones*).

## Home Learning Challenges

Select from the list below the activities that you would like to do as your home learning Challenges. You can present your challenges in anyway. Have fun and be creative.



Can you find London on the map? Use a compass to locate different cities on the map. Where are they in relation to each other?

Practise counting forwards and backwards. Writing the numbers down using the correct number formation as well as writing the words.

Use junk modelling to re-create Pudding Lane, what do you notice about all of these houses?

Use google maps to explore London. What can you see? Write down or draw all of the different landmarks you can find.

Can you write about a poem about the seasons? What can you see? What can you smell? What do you notice?

Go on a hunt around your house, how many things can you find that have wheels on. Look closely at how these wheels are attached.

## Topic words:

Capital city, cathedral, bakery, city, country, landmark, physical features, Queen, settlement, Europe, United Kingdom, England, Northern Island, Scotland, Wales, London, river, flatland, mountain, forest, spring, summer, autumn, winter, seasons,

## Supporting learning at home:

- Daily reading of RWI Home Readers
- Phonic sounds in your Reading Records
- Spelling houses
- Letterjoin